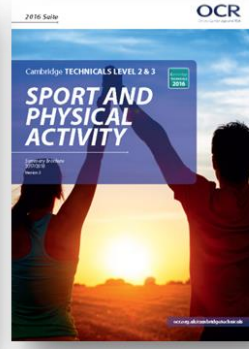
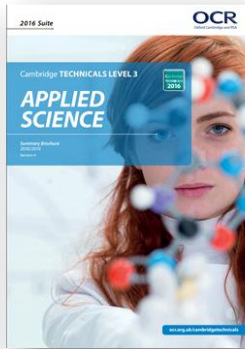


*DfE's Post 16 review of Vocational Qualifications
The impact to Applied General Qualifications*

CAMBRIDGE TECHNICALS

Full time vocational courses for 16+ years olds

Cambridge Technicals L2/3 subjects



Cambridge Technicals

Cambridge
TECHNICALS
2012

- 100% internal assessment
- No longer eligible for DfE Key Stage 5 performance points
- Funded as Section 96 qualifications

Cambridge
TECHNICALS
2016

- Some external assessment
- Eligible for DfE Key Stage 5 performance points

A Level vs Cambridge Technicals Tariff Points

A Level		Cambridge Technicals	
Grade	Tariff Points	Grade	Tariff Points
A*	56	D*	56
A	48	D	48
B	40		
C	32	M	32
D	24		
E	16	P	16

Grading – Pass, Merit, Distinction, Distinction*

Qualification outcomes

Level 3 (2016) Cambridge Technicals

- 16,000+ learners completing Cambridge Technicals in 2018
- 98.7% achievement rate that compares well A Level achievement at 97.6%
- 71% achieved D* - M compared to 78.4% A*-C at A Level
- 9% of learners achieved D*

Progression

Cambridge Assessment Research Division

- Over 95% of applicants with a Cambridge Technical received an HEI offer
- Over 86% students were accepted onto an HE course
- 46% of students with a mix of AS/A levels and Cambridge Technicals progressed onto HE
- 62% of students with A levels progress onto HE
- 15% of students with a Level 3 Cambridge Technical progressed onto FE based apprenticeships

Data based on Progression of Year 13/14 students 2015-2016

Stakeholder support

Some of the HEI's who accept Cambridge Technicals

- University of Leeds
- University of Brighton
- London South Bank University
- Coventry University
- Birmingham City University
- Nottingham Trent University
- De Montfort University
- Liverpool John Moors University

Employers who support OCR's qualifications including CT's

- IBM
- UK Athletics
- Alton Towers
- Mencap Sport
- JLR
- Kings College Hospital
- Siemens
- Fujitsu
- Cambridge TV

DfE review post-16 qualifications (Level 3 only)

DfE

has announced an end to funding Level 3 vocational qualifications where a **similar one exists** this will impact on Cambridge Technicals and BTEC. Defunding effective from August 2020 - The final list of qualifications affected published by DfE in July 2019

set out a two stage consultation looking at four areas **Quality, Purpose, Progression and Truly Necessary** to be completed by December 2019 (possibly in the spring 2020).

want to make A and T levels the preferred options at Level 3 , Qualifications that 'overlap' are not likely to receive funding. Both A Levels and T Levels now have UCAS points so the progression routes can potentially be the same (HE and Employment)

DfE review of Post-16 qualifications Level 3 timeline

Review of post-16 qualifications at Level 3 and below:

2019	March	Stage 1 consultation opens
2019	June	Stage 1 consultation closes
2019	July	Publication of decisions on removal of funding approval from earlier versions of Applied General Qualifications
2019	December	Government response to stage 1 consultation Stage 2 consultation opens
2020	Spring	Government response to stage 2 consultation Final plans for change published
2020	August	(Proposed) funding approval withdrawn from pre-existing qualifications
2021	August	(Proposed) funding approval withdrawn from qualifications with low or no enrolments
2023	September	Removal of funding from qualifications as determined by the review and in line with the rollout of T Levels

DfE review post-16 qualifications (Level 3 only)

What keeps us awake at night

Will A levels, T levels and Apprenticeships meet all the educational needs of every learner? Is there sufficient flexibility in this approach to ensure ALL learners can access the education they want?

Where will the learners who would have chosen Applied Generals go if they are removed?
Will any of the routes on offer suit learner needs in the same way as an Applied General?

How will universities respond to T levels, will they give them parity to A Levels? Universities have evidence that blended entry applications (A Level/AGs) are producing good students

Will learners be able to progress from level 2 effectively? Applied Generals have offered learners an alternative to A levels as well as offering them an opportunity to develop a wider skill set that suit both HE and Employment. What about learners who change their mind?